

## Module specification

When printed this becomes an uncontrolled document. Please access the **Module Directory** for the most up to date version by clicking on the following link: [Module directory](#)

*Refer to guidance notes for completion of each section of the specification.*

|              |                          |
|--------------|--------------------------|
| Module Code  | PSY634                   |
| Module Title | Work Based Learning      |
| Level        | 6                        |
| Credit value | 20                       |
| Faculty      | Social and Life Sciences |
| HECoS Code   | 100497                   |
| Cost Code    | GAPS                     |

## Programmes in which module to be offered

| Programme title                            | Is the module core or option for this programme |
|--|---|
| BSc (Hons) Psychology                      | Option  |
| BSc (Hons) Psychology with Foundation Year | Option  |

## Pre-requisites

None

## Breakdown of module hours

|  |                |
|--|----------------|
| Learning and teaching hours  | 24 hrs         |
| Placement tutor support  | 0 hrs          |
| Supervised learning e.g. practical classes, workshops                | 0 hrs          |
| Project supervision (level 6 projects and dissertation modules only) | 0 hrs          |
| <b>Total active learning and teaching hours</b>                      | <b>176 hrs</b> |
| Placement / work based learning                                      | 0 hrs          |
| Guided independent study   | 0 hrs          |
| <b>Module duration (total hours)</b>                                 | <b>200 hrs</b> |

|                              |                           |
|------------------------------|---------------------------|
| <b>For office use only</b>   |                           |
| Initial approval date        | 15 <sup>th</sup> May 2024 |
| With effect from date        | September 2024            |
| Date and details of revision |                           |
| Version number               | 1                         |

## Module aims

This module will enable students to make contacts and engage with relevant organisations and practitioners in the field of psychology. The module will offer students the opportunity to critically investigate and apply psychological knowledge to a work environment. Students will develop insight and direct experience of professional psychology in preparation for working within psychological settings.

## Module Learning Outcomes - at the end of this module, students will be able to:

|   |   |
|---|---|
| 1 | Critically evaluate the application of psychological theories/models/concepts within the workplace.   |
| 2 | Develop transferable skills via management of a work-based experience and self-directed study programme.  |
| 3 | Demonstrate the ability to gather knowledge specific to their chosen area and apply this in a critical evaluation/reflection of the experience. |

## Assessment

### Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

1. A 2000-word essay focused on the application of psychology to a specific workplace.
2. A 2000-word critical reflection based on the experiences and transferable skills obtained.

| Assessment number | Learning Outcomes to be met | Type of assessment | Weighting (%) |
|-------------------|-----------------------------|--------------------|---------------|
| 1                 | 1                           | Written Assignment | 50            |
| 2                 | 2, 3                        | Written Assignment | 50            |



## Derogations

---

None

## Learning and Teaching Strategies

---

This module will be delivered through a series of individual lectures/tutorials that will guide the student on the role of key professional psychologists and the benefits of vocational work experience and how they can benefit the vocational objective of the student. Work-based opportunity and private study time will be agreed on an individual basis between module leader and student. Both module leader and student must come to an agreement on the specific topic, work-based location, and overall experience that the student wants to achieve. The focus of this module will be on experiential learning and independent study.

## Indicative Syllabus Outline

---

- Introduction to work-based learning
- Work-based location suitability evaluation
- Contracts, agreements, and insurance
- Reflective practice
- Independent working with support from work-based supervisor and module leader

## Indicative Bibliography:

---

Please note the essential reads and other indicative reading are subject to annual review and update.

### Essential Reads

Helyer, R., Wall, T., Minton, A., & Lund, A. (Eds.). (2021). *The work-based learning student handbook* (3<sup>rd</sup> ed.). Red Globe Press.

### Other indicative reading

Fanthome, C. (2004). *Work placements: A survival guide for students*. Palgrave.

Raelin, J. A. (2008). *Work based learning: Bridging knowledge and action in the workplace*. Jossey-Bass.

Plus - Books and journals in the work context of the placement.

